

Impact

# Decreased prevalence of WASH related diseases among school children

Long term outcome

*Improved enrollment, attendance & performance*

**Children practice sustainable and good hygienic behavior at school**

Functional and well placed WASH and football facilities are in place

Well maintained, managed and financed WASH and football facilities

Girls and boys make daily and proper use of WASH facilities

Intermediate outcomes

Physical WASH facilities including hand washing and soap are in place

Proper management and Operation & Maintenance (O&M) in place for 10 years

Safe football facilities are available

Demonstrated stakeholder (government, school, community, other partners) commitment

Children are organized and connected (peer to peer groups)

Increased knowledge and awareness on good hygienic behavior

Increased motivation to practice good hygienic behavior

Early outcomes

WASH facilities are properly designed and sited at schools in line with standards

Continuous delivery and use of data for insight in functionality and O&M

Sustainable football infrastructure and equipment is in place

Enabling policies and/or supporting MoU with national and regional governments

WASH football and life skills trainings for children are taking place

Regular intra and inter school football competitions are organized

School, Community and Local Governm. are committed to behavior change

Availability of spare parts is assured (local system)

Pre-existing WASH facilities are rehabilitated

Cost Recovery Panning (CRP) is in place and operational

Continuous commitment, ability and willingness to O&M

Actively organized peer to peer groups are in place

Role models demonstrate good hygienic behavior (eg. football player, parent, teacher, peer)

Exposure and communication on WASH behavior

Interventions

To select appropriate design and proper siting (with schools)

To identify, strengthen and integrate local and mobile monitoring, evaluation and learning)

To identify and strengthen local income generating (e.g. BDI) initiatives

To strengthen capacity of local partners to sustain the program

To agree MoUs with government, school, and partner organizations

To advocate towards local government (ownership)

To involve role models such as former professional football players

To create a WorldCoaches community network around the school

To organize WASH behavior training for school institutions

To select capable contractors and supervise construction continuously

To train school management and staff on O&M

To organize local actors to define roles and responsibilities

To formulate selection process for regions/ communities/ schools in F4W

To select communities that have complementing WASH interventions and/or awareness

To conduct an inception phase per school with a focus on financial feasibility planning and cost recovery

To select and train teachers and community coaches to become a WorldCoach

To select contractors for delivery of football infrastructure (and supervise)

To develop behavior change communication tools

- Facilities
- Stakeholder commitment
- Behaviour change